



# Annual Education Results Report 2017/18

A public school committed to **Academic, Personal, & Musical Excellence**

**Vision** *Each child achieving academic, personal and musical excellence.*

**Mission** *Based on the philosophy of Dr. Shinichi Suzuki, students, staff, parents and partners work together to create a nurturing learning environment to support student mastery.*

## We Achieve

- **Suzuki Charter School students demonstrated outstanding achievement** on the June 2018 Provincial Achievement Tests in the areas of Language Arts, Mathematics, Social Studies, and Science.
- **Suzuki students attained a very high rate of EXCELLENCE** (attainment of a grade of at least 80%) that is significantly higher than their provincial counterparts. The percentage of Suzuki students attaining the excellence rating ranged between 25% and 60.4% compared to provincial averages between 14% and 30.5%.
- **Students are to be congratulated** for their focus on learning as demonstrated by these outstanding scores. Parents and teachers are also to be congratulated for their role in supporting students to be well prepared to meet high expectations for success as demonstrated in their achievement results.

## We Care for Our Community

- Participated in active citizenship projects including: Terry Fox Run, Family Dance donations to the ESO YONA-Sistema, Food Bank donations, "Tidings of Comfort and Joy" care packages for the Mustard Seed, and sharing the gift of music within the community.
- Celebrated our 23<sup>rd</sup> Anniversary performing choral and instrumental music at the spring concert at the Winspear Centre.

## We Share Our Successes

- Met with Alberta Education representatives from Leadership and Teaching Excellence, and the Association of Alberta Public Charter Schools to share our research-based innovative program initiatives.
- Collaborated with research institutions including Dr. Jacqueline Leighton from the University of Alberta for year two of our research partnership.
- Participated as an active member of Alberta Education's Alberta Research Network to share in current International and Alberta research-based instructional and systemic organizational strategies to support student success in Alberta.

## We Focus on Continuous Improvement

- **We engage our students, staff and parents** through surveys, School Council and Student Representative Council meetings, and use this valuable input to inform decision-making and identify local priorities.

Safe and Caring Schools		Excellent
Education Quality		Excellent
Results for PAT Excellence		Excellent
Results for PAT Acceptable		Excellent
Preparation for the world of work		Excellent
Parental Involvement		Excellent
Program of Studies		Excellent
Citizenship		Excellent
School Improvement		Excellent

**For more information, on provincial priorities related to Inclusion and FNMI Success, financial or performance information please view our Combined 3 Year Education Plan and Annual Education Results Report**

<https://docs.google.com/document/d/1-tO8N3DypZZeQZEImvHTYk7og0mX2J861V-jmdNEvg/edit>

**and Audited Financial Statements.**  
<https://www.suzukischool.ca/download/144824>

*At Suzuki, we learn and play in harmony!*

## Accomplishments

### Notable accomplishments in the year 2017/18 include:

#### Instruction:

- Excellent Overall rating on Accountability Pillar Results.
- Scheduled purposeful, collaborative planning time to focus on curriculum portfolio initiatives, mentorship, cross grade groupings for cohesive and aligned program planning in literacy and numeracy, and music and academic integration and project planning.
- Initiated lead teacher to increase consultation and coordination of PD and resource/activity development to support improved understanding of indigenous perspectives and implications for teaching and learning within the new TQS.
- Supported collaborative PD sessions with academic and music teachers including staff sharing curriculum portfolio initiatives focused on literacy and numeracy.
- Initiated consultants to support inclusive education early identification and intervention including Kinder screening, speech and language practitioner and mental health support.
- Reviewed technology standards and evergreen program.
- Provided opportunities for PD in the areas of literacy and numeracy including application of assessment tools including EPSB MIPI tool, and Renaissance STAR 360 Early Literacy and Reading assessments, SLA, and K-2 literacy program alignment.

#### Music:

- Celebrated our 23rd Anniversary by performing choral and instrumental music at the Winspear Centre including improved concert logistics and an internal conductor.
- Purchased three new upright pianos, benches, xylophones, and metallophones.
- Implemented capping music group class numbers to ensure a balanced music program.
- Reviewed/implemented rehearsal and concert improvements.
- Increased performance/planned fine arts integration activities including music and academic integration activities, musical theatre performances, shared performance i.e. sign language, refined repertoire selection, hip-hop dance workshop, and facilitated grade 6 student composition for Winspear concert.
- Revised/aligned music standards for instrument group classes.
- Scheduled opportunities for music and academic teachers to participate in classroom observations and cross-curricular planning.
- Initiated inspiring musicians project.
- Developed music team leadership through coaching, PD, and shared opportunities to share knowledge with stakeholders i.e. SAA conference in Minneapolis, and Suzuki teacher training in Dalcroze and Suzuki approach in Edmonton and Calgary.

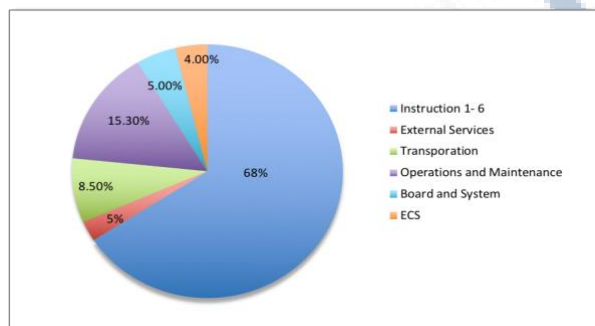
#### Leadership and Management:

- Reviewed and amended administrative procedures.
- Implemented staff retreat.
- Scheduled professional learning for all staff including staff meetings, PD sessions, and curriculum portfolio meetings.
- Participated in two administrative leadership and planning retreats.
- Enhanced risk management procedures including addition of cameras and centralized locking.
- Completed facility enhancements including classrooms, upgrades, and storage cabinetry.
- Implemented a school-wide Active Citizenship plan to support service learning projects including the Terry Fox Run, donations to the Food Bank and the Mustard Seed, Family Dance donations to the Edmonton Symphony Orchestra (ESO) YONA Sistema, and sharing the gift of music within the community.
- Participated on the Educational Action Committee for the Association of Alberta Public Charter Schools (TAAPCS).
- Coordinated family workshops including Math, Cyber Safety, Mindfulness, and Writing i.e. National Novel Writing Month (NaNoWriMo) activities.
- Reviewed/defined orientation and mentorship processes for new staff, and exiting procedures.
- Reviewed/improved transition of banking and purchasing processes.
- Completed year two of Research partnership with University of Alberta.

#### Governance:

- Reviewed/completed consultation with development of 2 year calendar.
- Initiated program expansion discussion with stakeholders at the AGM.
- Increased consistency/effectiveness of board committee work teams.
- Supported consultation/development of TAAPCS promotion video.
- Improved governance model of TAAPCS.
- Partnered with Alberta Education, University of Alberta, and Suzuki Charter School to implement The Suzuki Research Project 2017/18.
- Hosted a Staff Recognition evening to recognize long-term service, retirement and specific award winners.
- Increased advocacy and political connections.

## Financial Results Summary for 2017/18



Expenses by Program		
ECS	\$129,084.00	3%
Instruction Grades 1-6	\$2,574,767.00	68%
Plant Operations & Maintenance	\$536,948.00	15%
Transportation	\$138,351.00	4%
Board & System	\$193,092.00	5%
External Services	\$182,101.00	5%
<b>TOTAL</b>	<b>\$3,754,343.00</b>	

Detailed information may be obtained through the SCSS Budget Report Year Ending August 31, 2018 which has been posted on the Suzuki Charter School website at <https://www.suzukischool.ca/download/144824>

Funding for the 2017-2018 year was increased due to the identification of ECS students who fall within the mild/moderate category and students in grades one to six under special needs funding. With this increase in funding expenditures increased to meet the needs of the identified students. School Administration developed a two phase plan to expend the additional funding which was approved by the Board.

#### School Generated Funds

Fundraising activities are determined by the School Principal in consultation with School Council and staff. Ten percent of all fundraising dollars are allocated to a bursary to help offset the cost of Suzuki private music lessons for families who may require financial assistance to pay the cost of private music lessons.

Detailed information may be obtained through the Audited Financial Statements which have been posted on the Suzuki Charter School website [www.suzukischool.ca](http://www.suzukischool.ca) Comparative information is available to all stakeholders in a provincial report located on the web at <https://education.alberta.ca/admin/funding/audited.aspx>

To obtain more information please contact Heather Christison, Secretary-Treasurer, Suzuki Charter School by phone at (780) 468-2598 extension 222 or by email at [christison@suzukischool.ca](mailto:christison@suzukischool.ca).