



A public school
committed to
**Academic,
Personal, &
Musical
Excellence**

Annual Education Results Report 2018/19

Vision^{SEP} Each child achieving academic, personal and musical excellence.

Mission^{SEP} Based on the philosophy of Dr. Shinichi Suzuki, students, staff, parents and partners work together to create a nurturing learning environment to support student mastery.

We Achieve

- Suzuki Charter School students demonstrated outstanding achievement on the June 2019 Provincial Achievement Tests in the areas of Language Arts, Mathematics, Social Studies, and Science.
- Suzuki students attained a very high rate of EXCELLENCE (attainment of a grade of at least 80%) that is significantly higher than their provincial counterparts. The percentage of Suzuki students attaining the excellence rating ranged between 40.9% and 70.5% compared to provincial averages between 14.8% and 29.2%.
- Students are to be congratulated for their focus on learning as demonstrated by these outstanding scores. Parents and teachers are also to be congratulated for their role in supporting students to be well prepared to meet high expectations for success as demonstrated in their achievement results.

We Care for Our Community

- Participated in active citizenship projects including: Terry Fox Run, Family Dance donations to the ESO YONA-Sistema, Food Bank donations, "Tidings of Comfort and Joy" care packages for the Mustard Seed, and sharing the gift of music within the community.
- Celebrated our 24th Anniversary performing choral and instrumental music at the spring concert at the Winspear Centre.

We Share Our Successes

- Met with Alberta Education representatives from Leadership and Teaching Excellence, and the Association of Alberta Public Charter Schools to share our research-based innovative program initiatives.
- Collaborated with research institutions including Dr. Jacqueline Leighton from the University of Alberta for year three of our research partnership.
- Participated as an active member of Alberta Education's Alberta Research Network to share in current International and Alberta research-based instructional and systemic organizational strategies to support student success in Alberta.

We Focus on Continuous Improvement

Safe and Caring Schools		Excellent
Education Quality		Excellent
Results for PAT Excellence		Excellent
Results for PAT Acceptable		Excellent
Preparation for the world of work		Excellent
Parental Involvement		Excellent
Program of Studies		Excellent
Citizenship		Excellent
School Improvement		Excellent

We engage our students, staff and parents through surveys, School Council and Student Representative Council meetings, and use this valuable input to inform decision-making and identify local priorities.

For more information, on provincial priorities related to Inclusion and FNMI Success, financial or performance information please view our [Combined 3 Year Education Plan and Annual Education Results Report](#) and [Audited Financial Statements](#).

Academic, Musical, Leadership Excellence



Accomplishments

Notable accomplishments in the year 2018/19 include:

Instruction

- Achieved expansion of K-6 program to include Grades 7-9, and designed and created a junior high program to align with our mandate, current research, and meet the needs of adolescent learners.
- Initiated changes to Kindergarten program to initiate Full Day Kindergarten three days per week.
- Provided well-attended family events including Family Math Night, APEGA Science Night, Family Fun Dance, Student-Led Gr.1-6 math conference, and winter and spring concerts.
- Piloted Mindful Mondays to enable students to practise and build mindfulness strategies.
- Achieved excellence in all areas of the Accountability Pillar Report.
- Initiated diagnostic reading online reading assessment for all Gr.1-6 students, continued to utilize Alta Ed development of SLA testing, and supported EPSB MIPI and HLAT assessment development tools.

Music

- Enhanced music programming by providing student opportunities to participate in Musical Theatre and Senior Choir.
- Initiated collaboration opportunities amongst music and academic staff including music embedded academic integration projects.
- Capped number of students registered in guitar, violin, and piano for a balanced orchestra.
- Collaborated with music teachers to share effective music group class teaching and learning strategies and repertoire
- Initiated first winter concert in Triffo theatre with positive parent and staff feedback.
- Successfully organized, scheduled, choreographed, and developed programming for our annual Winspear concert including refining the Grade 6 composition process, selection process for choosing repertoire, and increased trumpet repertoire.
- Refined instrumental suites and choral student engagement.

Leadership & Management

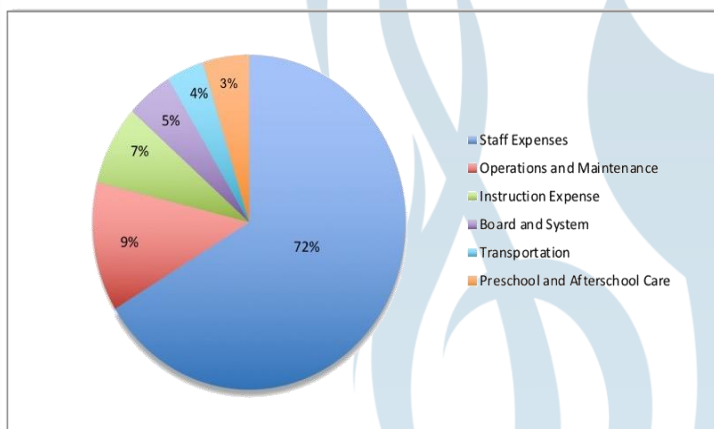
- Designed new school logo and spiritwear.
- Completed admin certification for Non-Violent Crisis Intervention.

- Augmented communication processes through events and digital platforms.
- Continued to develop relationships to support increased knowledge and understanding of Indigenous perspectives and ways of knowing including collaboration projects with Mother Earth's Children's Charter School, participating in the Edmonton Indigenous Peoples' Day event, Orange Shirt Day, and internal leadership and book study of "Indigenous Writes".
- Developed and implemented an active citizenship plan including sharing gifts of music within our community performing at community events, City Hall, senior centres, legislature, and on the LRT.
- Provided parent information sessions on using the Google Suite platform for increased communication.
- Consulted to meet the need of parents for one point access for parent communication and resources.
- Achieved PQS certification for educational leadership team.
- Provided internal professional development and external opportunities for professional development for all staff.
- Improved security measures including expansion of video surveillance and monitoring.
- Collaborated with University of Alberta researchers, acquired a research partner school, and initiated a Research Practise Partnership.
- Initiated collaborative professional development partnership with the Edmonton Regional Learning Consortium focused on brain-based research-informed instruction.
- Strengthened collaboration and communication amongst leadership team.

Governance

- Celebrated a full board membership.
- Minister of Education visit.
- Developed and participated in Board of Directors professional development workshops.
- Implemented Occupational Health and Safety committee and online professional development programming for all staff.

Financial Results Summary for 2018/19



Expenses by Program

Program	Amount	Percentage
Staff Expenses	2,528,226.00	72%
Operation and Maintenance	321,696.00	9%
Instruction Expense	225,181.00	7%
Board and System	173,488.00	5%
Transportation	138,897.00	4%
Preschool and AfterSchool Care	105,888.00	3%

TOTAL \$3,493,266.00

Detailed information may be obtained through the [SCSS Budget Report Year Ending August 31, 2019](#) which has been posted on the Suzuki Charter School website at www.suzukischool.ca.

The first priority for Suzuki Charter School will always be our students. Our staff strive each and every day to provide the best learning environments for our students.

We recently received updated budget details from Alberta Education and will have a funding shortfall of \$250,000 for this school year. This is due to three crucial grants being eliminated by the province. While there is a transitional grant to help school districts this year, it covers only one-quarter of the reduced funding. This grant was specifically noted to be a one-time transition funding source and is not available in the future. This is a significant cut mid-year to our school's operations. We will experience significant cutbacks in a variety of areas but have made it a priority to keep all existing staff and keep all existing programs operating for the balance of this school year. We also have not raised school fees. We have been notified that there will be increased cutbacks in funding next year and, pending the details of the funding framework, to be announced in early 2020, the Board will be making important decisions about the overall program and operation.

As stated above, in our budget adjustments for this school year, we are committed to maintaining staffing levels and minimizing disruption to students and impact on the classroom. However, to absorb the funding shortfall this year, as directed by the government, the following actions have been taken as a result of reduced funding to the budget for this school year:

- Reductions in a number of school operations totaling \$119,000 from a variety of areas
- Use of the Surplus account totaling \$131,000 to make up the remaining shortfall

Suzuki Charter School has accumulated operating surplus which was targeted for program expansion, emergencies, and resource and facility upgrades. However, given the new budget announcements, a portion of the surplus is being redirected to support operation shortfalls.

Detailed information may be obtained through the Audited Financial Statements which have been posted on the Suzuki Charter School website www.suzukischool.ca. Comparative information is available to all stakeholders in a provincial report located on the web at <https://www.alberta.ca/k-12-education-financial-statements.aspx>.

To obtain more information please contact Heather Christison, Secretary-Treasurer, Suzuki Charter School by phone at (780) 468-2598 extension 222 or by email at christison@suzukischool.ca.